

Street Harassment Lesson Plan:

This document can be used as you wish. The supplemental video can be shown before or after, and may serve to encourage male students to more actively participate in the conversation.

- What is street harassment? How do you define it?
 - Verbal
 - Emotional
 - Physical
- Can you give an example of street harassment?
 - Where does it happen?
 - When does it happen?
- Why is this an important topic to discuss?
- Why do you think street harassment occurs? What is the motivation of harassers?
 - Whose fault is it?
 - Can discuss the idea that people blame religion, culture, women's behavior (like how they walk), women's provocative clothing, etc...
- Have you witnessed street harassment firsthand?
 - Were you the victim (girls)?
 - Were your friends or family the victims (boys and girls)?
Did you witness it?
- Is this a problem in Azerbaijan? In your community?
- When you see or hear about it, how does it make you feel?
- What is an appropriate reaction to street harassment?
 - As a victim?
 - As an observer?
 - Is violence the answer?
- How can we put a stop to street harassment?
 - What if it is your friend that is harassing someone? Does that make it okay?

Activities:

- Get into pairs and create a scenario in which one partner harasses the other. The other partner then reacts to the

- harassment. (Allow general roles to be reversed by encouraging boys to be the victims)
- Did the victim react appropriately?
 - Could they have done anything different?
- Get into groups of three. Create a scenario wherein one person is the harasser, one person is the victim, and one person is a witness. The harasser makes a comment to the victim and the victim and witness are to react accordingly.
- The victim may react to the harassment, but the real lesson here is how the witness reacts to seeing this occur.
 - What did the witness do?
 - Did they react appropriately? Did they help?
 - Did they just sit by a watch?
 - Assuming they intervened in the scenario, pose the question: “Would you react like that in real life?” If he or she answers yes, respond by asking: “Why don’t people usually react that way in real life?”

How you finish the lesson is up to you. We encourage you to end on a light note, but also put the responsibility on your students to bring about change. Street harassment plagues the streets of way too many countries. It is certainly a problem in Azerbaijan, but it is a problem in all countries. That should be stressed; this is not just an Azerbaijan problem.

“The onus is on all of you to hold your peers responsible for their actions. If you believe that your world and your streets should be a safe place for all, devoid of persecution, intimidation, and fear, where everyone can express themselves freely, do something about it. Be the change you want to see.”

Good luck! Thank you!

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